



Department of Education and  
Early Childhood Development

# 2009 Annual Report to the School Community

Macarthur Primary School

School Number: 1571





## Macarthur Primary School

### How this school compares to all Victorian government schools

**Key:**  
 Range of results for the middle 60% of Victorian government schools:   
 Result for this school: Median of all Victorian government schools:

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures	Student Outcomes	School Comparison
	Results achieved by students at this school compared to students at other Victorian government schools.	Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.
<b>1. Student Learning</b> Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.		
<b>2. Student Engagement and Wellbeing</b> Combining student attendance rates and results from the annual student <i>Attitudes to School</i> survey.		

### School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey.**  
 The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey.**  
 The score is reported on a scale of 1 to 5, where 5 is the highest possible score.
- Overall socio-economic profile**  

 Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language**
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 54 students (31 female, 23 male) were enrolled at this school in 2009.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)



### Macarthur Primary School

Macarthur PS is a small rural primary school of 54 students which prides itself on its caring and personalised learning environment where all students are known to staff and positive relationships are developed.

The school has small cohorts and offers educational programs to meet the diverse needs of its students with a strong focus on provision of additional small group and individual support programs, including 4 PSD students. The school employed 3.9 EFT staff in 2009.

The school offers a comprehensive curriculum with a strong Early Years Literacy program. Specialist programs are offered in library, music, visual arts, phys ed and LOTE. There is an extensive whole school camping program and links are established with other rural schools.

Students are connected to school, happy and engaged in learning. The use of ICT has been a focus across the school in recent years and is fully integrated into classroom programs at all levels.

Parent satisfaction is generally high and support is strong and includes the involvement of local community groups. Parents are actively involved in the school assisting with our daily reading program, the annual Clubs Program, sports events and programs, and the traditional end of term BBQ and parent/student game.



Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Macarthur Primary School is proud of the excellent Early Years Literacy results achieved over the last three years which was an improvement focus in our School Strategic Plan. Overall our school is performing at a similar level to other government schools given the background characteristics of our students.</p> <p>Teacher assessments in VELs are placing the school in the middle 60% of government primary schools over a two year average in 2007-2008 for English, Maths and all other subjects.</p> <p>NAPLAN data is lower than we expected with overall results below state median and not matching school based teacher judgements. This is an improvement area in our new Strategic Plan.</p> <p>In response to NAPLAN results, cohort data will be analysed and a whole school scope and sequence for literacy and numeracy will be developed. Our assessment schedule will be reviewed to include statewide assessments for all cohorts including On Demand Testing. We will continue to provide programs to support individual students by providing Individual Learning Plans, intervention and extension programs.</p>	<p>The overall school results for Student Engagement and Wellbeing show our school to be performing above state median.</p> <p>The Student Attitudes to School Survey results for 2009 show a significant improvement from the four year average (2006 -2009), indicating students are happy and connected with school and teaching and learning programs. The Learning to Learn program implemented at the start of the school year ensures expectations across the school are clear and assist with the establishment of a positive learning environment.</p> <p>The school will focus on the development of positive relationships and resilience in 2010 to improve results in connections to peers. Restorative Practices will be implemented school wide offering increased opportunities for the development of student voice and meaningful student leadership opportunities within the school community.</p> <p>The student attendance rate in 2008 is higher on the school comparison measure and shows improvement compared to the 2005-2008 four year average. This will continue to be monitored to ensure high rates of student attendance.</p>	<p>Macarthur Primary School continually aims to provide strong transition programs for all of our students, including transition into, between and beyond the school.</p> <p>Our Prep transition program is very successful and reflects the strong relationship which has developed between the school and the Macarthur Kindergarten. An extended program is conducted in terms 3 and 4, including visits by students to school to participate in activities and literacy/numeracy sessions. Students entering Prep settle quickly into the school routine.</p> <p>As a small school all students are known by all staff which assists transition between grades within the school. Consistent approaches to teaching and learning and classroom routines further assist transition within the school.</p> <p>Our Grade 6 students move on to a range of secondary destinations, both government and non government schools. Transition programs are provided in conjunction with the different secondary colleges. Group days held with other rural schools further support transition.</p>
<p>For more detailed information regarding our school please visit our website at <a href="http://www.macarthurps.vic.edu.au">www.macarthurps.vic.edu.au</a> or view our 2008 Annual Report online at <a href="http://www.vrqa.vic.gov.au/5Req/">http://www.vrqa.vic.gov.au/5Req/</a></p>		





# Financial Performance and Position

Macarthur Primary School

School Number: 1571

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2009

Revenue	2009 Actual
Departmental Grants	\$93,739
Commonwealth Government Grants	\$67,500
State Government Grants	\$0
Other	\$14,887
Locally Raised Funds	\$51,815
<b>Total Operating Revenue</b>	<b>\$227,941</b>

### Expenditure

Salaries and Allowances	\$10,131
Bank Charges	\$420
Consumables	\$11,267
Books and Publications	\$2,688
Communication Costs	\$3,245
Furniture and Equipment	\$14,272
Utilities	\$6,129
Property Services	\$148,788
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$0
Administration	\$807
Health and Personal Development	\$212
Professional Development	\$2,049
Trading and Fundraising	\$13,110
Support/Service	\$14,274
Miscellaneous	\$39,962
<b>Total Operating Expenditure</b>	<b>\$267,354</b>

<b>Net Operating Surplus/-Deficit</b>	<b>-\$39,413</b>
<b>Capital Expenditure</b>	<b>\$549</b>

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2009

Funds Available	2009 Actual
High Yield Investment Account	\$39,479
Official Account	-\$1,126
Other Bank Accounts( Listed Individually)	\$
(Insert)	\$
(Insert)	\$
(Insert)	\$
(Insert)	\$
(Insert)	\$
(Insert)	\$
<b>Total Funds Available</b>	<b>\$38,353</b>

### Financial Commitments

Financial Commitments	2009 Actual
School Operating Reserve	\$12,000
Assets or Equipment Replacement < 12 months	\$2,400
Capital – Building/Grounds including SMS < 12 months	\$0
Maintenance – Building/Grounds including SMS < 12 months	\$0
Beneficiary/Memorial Accounts	\$100
Co-operative Bank Account	\$0
Revenue Received in Advance	\$4,000
School based programs	\$10,490
Region/Network/Cluster Funds	\$0
Provision Accounts	\$0
Repayable to DEECD	\$2,656
Other Recurrent Expenditure (Accounts Payable)	\$2,000
Assets or Equipment Replacement > 12 months	\$4,707
Capital – Building/Grounds including SMS > 12 months	\$0
Maintenance - Building/Grounds including SMS > 12 months	\$
<b>Total Financial Commitments</b>	<b>\$38,353</b>

## Financial performance and position commentary

