



Department of Education and
Early Childhood Development

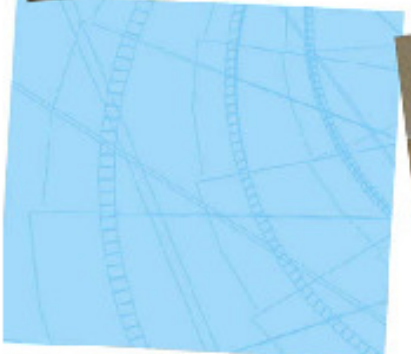
2010 Annual Report to the School Community

Macarthur Primary School

School Number: 1571




Every
child,
every
opportunity




Macarthur Primary School





How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

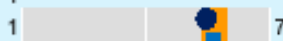
Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

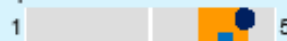
Overall Measures	Student Outcomes	School Comparison
<p>1. Student Learning</p> <p>Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.</p>	<p>Results achieved by students at this school compared to students at other Victorian government schools.</p> 	<p>Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.</p> 
<p>2. Student Engagement and Wellbeing</p> <p>Combining student attendance rates and results from the annual student <i>Attitudes to School</i> survey.</p>		

School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.



- Overall socio-economic profile

low low-mid mid mid-high high

Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language

low low-mid mid mid-high high




- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).


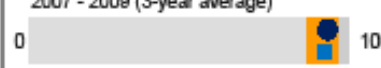
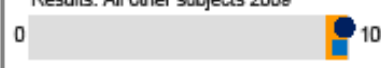













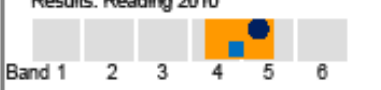
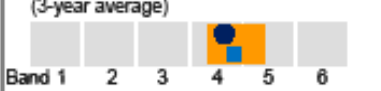
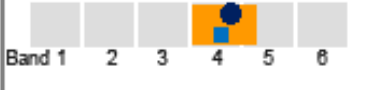
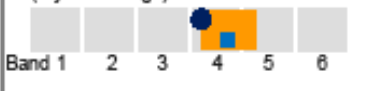












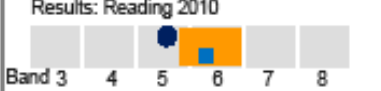
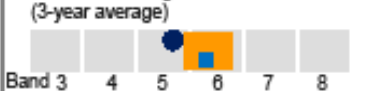
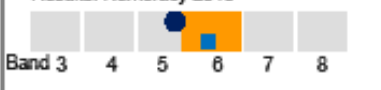
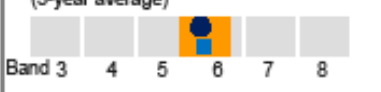












- 53 students (30 female, 23 male) were enrolled at this school in 2010.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

Macarthur Primary School

How this school compares to all Victorian government schools


Key:
 Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

Student Learning	Student Outcomes	School Comparison
<p>3. Teacher assessments from the Victorian Essential Learning Standards (VELS)</p> <p>Percentage of students in Years Prep to 6 with a grade of C or above in:</p> <ul style="list-style-type: none"> English and Mathematics All other subjects <p>The grades are the same as those used in your child's end of year report.</p> <p>A "C" rating means that a student is at the standard expected at the time of reporting.</p>	<p>Results: English and Mathematics 2009</p>  <p>Results: English and Mathematics 2007 - 2009 (3-year average)</p>  <p>Results: All other subjects 2009</p>  <p>Results: All other subjects 2007 - 2009 (3-year average)</p> 	<p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p>
<p>4. NAPLAN Year 3</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 3 assessments are reported on a scale from Bands 1-6.</p> <p>Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.</p>	<p>Results: Reading 2010</p>  <p>Results: Reading 2008 - 2010 (3-year average)</p>  <p>Results: Numeracy 2010</p>  <p>Results: Numeracy 2008-2010 (3-year average)</p> 	<p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p>
<p>5. NAPLAN Year 5</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 5 assessments are reported on a scale from Bands 3-8.</p> <p>Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.</p>	<p>Results: Reading 2010</p>  <p>Results: Reading 2008 - 2010 (3-year average)</p>  <p>Results: Numeracy 2010</p>  <p>Results: Numeracy 2008-2010 (3-year average)</p> 	<p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p>


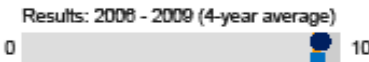














Macarthur Primary School

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Engagement and Wellbeing	Student Outcomes	School Comparison														
<p>6. Student attendance</p> <p>Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.</p> <p>Average 2009 attendance rate by year level:</p> <table border="1" data-bbox="675 651 1026 696"> <thead> <tr> <th>Prep</th> <th>Yr1</th> <th>Yr2</th> <th>Yr3</th> <th>Yr4</th> <th>Yr5</th> <th>Yr6</th> </tr> </thead> <tbody> <tr> <td>93%</td> <td>94%</td> <td>94%</td> <td>94%</td> <td>95%</td> <td>95%</td> <td>95%</td> </tr> </tbody> </table>	Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	93%	94%	94%	94%	95%	95%	95%	<p>Results: 2009</p>  <p>Results: 2008 - 2009 (4-year average)</p> 	<p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p>
Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6										
93%	94%	94%	94%	95%	95%	95%										
<p>7. Student attitudes to school</p> <p>Derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p>Results: 2010</p>  <p>Results: 2007 - 2010 (4-year average)</p> 	<p>Lower  Similar  Higher </p> <p>Lower  Similar  Higher </p>														



How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.



The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

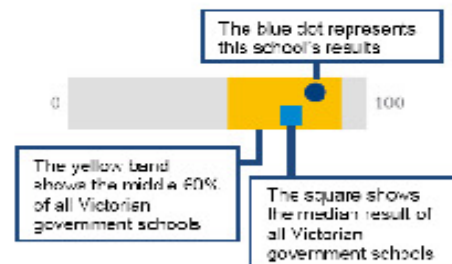
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are 'similar' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have 'higher' performance.

Some schools have 'lower' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Macarthur Primary School

Macarthur PS is a small rural primary school with an enrolment of 53 students in 2010. The school has a great sense of local pride and tradition and staff aim to provide an inclusive and caring learning environment to cater for the individual needs of all students irrespective of difference.

The school was staffed in 2010 by 1.0 EFT principal, 2.8 EFT teachers and employed 0.5 EFT business manager, and 0.8 teacher aides to support small group and individual student programs. Classes were organised into 3 composite classes and cohorts were small enabling staff to give personalised attention to students. All students are known to staff and the school aims to develop a positive learning environment with a culture of respectful relationships and a high level of student involvement.

Curriculum is developed around the VELs and there is an emphasis on provision of strong literacy and numeracy programs. The school offers specialist programs in art, music, Phys Ed and LOTE and there is a visiting MARC library program. Recent facilities improvements to buildings and grounds, including a new multi-purpose space, will support the delivery of programs to students into the future.

Parent involvement in school is high with support for programs such as sport, excursions and camps. In 2010 the Macarthur Parent Association was established and a Community Garden Committee to further support parent involvement and the work of the Macarthur Primary School Council.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Macarthur Primary School has a continued focus on improving student outcomes in literacy and numeracy.</p> <p>Overall student outcomes for combined VELs and NAPLAN results in 2010 show the school to be similar to other government schools. Teacher assessments in VELs also place the school in the middle 60% of government schools over a two year average in 2007-2009 for English, Maths and all other subjects.</p> <p>NAPLAN results for 2010 show an improvement in grade 3 outcomes with both reading and numeracy similar to other government schools but above the median in reading. Grade 5 NAPLAN results are slightly weaker with numeracy results similar to other schools but below the median for 2010. The 3 year average for grade 5 is similar to other schools and at state median. Grade 5 reading for 2010 is slightly lower than number but still similar to other schools, with the 3 year average showing a lower result.</p> <p>A scope and sequence for reading was developed in 2010 and the school will continue to work on effective teaching strategies in reading, writing and number in 2011. There will be work on developing explicit learning intentions for lessons and differentiation of learning to support students needs at all levels. We will have a School Improvement Plan for 2011 focussing on numeracy.</p>	<p>The school's overall results for student engagement and wellbeing in 2010 is broadly similar to other schools but above state median. The Attitude To School Survey is also within the similar band but showing an upward trend with an improvement in student scores in Connectedness to Peers.</p> <p>The Student Attendance Rate in 2010 is in the similar band compared to other government schools and remains above 93% in all grade levels. This is also at a similar level in the 4 year combined data 2006 -09. The school will continue to monitor attendance rates in the future with an aim of continued improvement in student attendance.</p> <p>The school has a current focus on building student resilience and social skills. In 2010 the Bully Busters Program was conducted across the school and skills are being revisited in the annual Learning to Learn Program at the start of 2011. Our Student Engagement Policy ensures a Restorative Practices approach to student welfare and conflict management is consistently implemented and we will be moving forward in 2011 with a whole school focus on the development of social skills with the introduction of Circle Time.</p>	<p>Macarthur Primary School has extensive and well developed transition programs across the school with an aim of supporting student transition to school, between grades and into secondary school.</p> <p>A strong relationship has been established between the school and the Macarthur Kindergarten with staff communicating throughout the year. Pre-school students are involved in an extended transition program in terms three and four, including experiences of literacy and numeracy lessons in the school setting, which ensures a smooth transition to school. There has been a focus in 2010 on supporting new parents to the school with information and contacts. This will continue to be an area of focus in 2011.</p> <p>Transition between grades is assisted by the small school setting with staff knowing all students and teaching specialist programs during the year. Consistent models of classroom organisation and student management also assist student transition between grades.</p> <p>Grade 6 students exit to a variety of secondary destinations and attend transition programs at their chosen secondary colleges. A grade 6 camp held with other rural schools further supports transition.</p>
<p>For more detailed information regarding our school please visit our website at www.macarthurps.vic.edu.au</p>		
<p>or view our 2010 Annual Report online at http://www.vrqa.vic.gov.au/SReg/</p>		



Financial Performance and Position

Macarthur Primary School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010

Revenue	2010 Actual
Departmental Grants	\$114,385
Commonwealth Government Grants	\$7,500
State Government Grants	\$0
Other	\$6,122
Locally Raised Funds	\$30,851
Total Operating Revenue	\$158,858
Expenditure	
Salaries and Allowances	\$1,107
Bank Charges	\$389
Consumables	\$8,846
Books and Publications	\$2,062
Communication Costs	\$2,619
Furniture and Equipment	\$29,542
Utilities	\$7,868
Property Services	\$26,479
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$0
Administration	\$2,386
Health and Personal Development	\$122
Professional Development	\$1,893
Trading and Fundraising	\$5,985
Support/Service	\$16,167
Miscellaneous	\$15,946
Total Operating Expenditure	\$121,411
Net Operating Surplus/-Deficit	\$37,447
Capital Expenditure	-\$65,901

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2010

Funds Available	2010 Actual
High Yield Investment Account	\$61,720
Official Account	\$7,339
Other Bank Accounts(listed individually)	\$0
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$69,059
Financial Commitments	
School Operating Reserve	\$12,800
Assets or Equipment Replacement <12 months	\$29,644
Capital – Building/Grounds including SMS < 12 months	\$10,500
	\$
Maintenance – Building/Grounds including SMS < 12 months	\$0
	\$0
Beneficiary/Memorial Accounts	\$0
Co-operative Bank Account	\$0
Revenue Received in Advance	\$0
School based programs	\$4,711
Region/Network/Cluster Funds	\$0
Provision Accounts	\$0
Repayable to DEECD	\$0
Other Recurrent Expenditure (Accounts Payable)	\$1,200
Assets or Equipment Replacement > 12 months	\$10,204
Capital – Building/Grounds including SMS > 12 months	\$0
Maintenance - Building/Grounds including SMS > 12 months	\$0
Total Financial Commitments	\$69,059

Financial performance and position commentary

Macarthur Primary School's pattern of expenditure matched the predicted budgetary allocations in the majority of cases during 2010. Where budgetary adjustments were made throughout the year these are recorded in the School Council minutes.

There were some additional receipts throughout the year in the form of government grants. These included drought relief funding and some grants associated with the BER Building Project, including a furniture and equipment grant and ICT grant. These grants are not fully expended and have been carried forward into the 2011 budget to be expended in 2011, included in the Asset or Equipment Replacement figures.

The remainder of NSP funding from 2009 was expended during 2010 and the funds fully acquitted.

The school has well managed processes in place to expediate future expenditure and plans it's budgets annually to resource programs, including maintaining it's ICT systems, buildings, grounds and resources. During 2011 the school has a planned expenditure to convert a shelter shed into a Sports storage shed and has budgeted accordingly.