

# Perpest Cownest Leann 

> 23 Russell Street Macarthur Vic 3286

## Issue 092024

May 28th
For appointments please ring

## 0355761245

Office Hours 2024
Tues- Thursday
8:30am-5:00pm
School Day:
Start of day: $8: 45 \mathrm{am}$
Classes begin: 9:00am
Recess:
11:00-11:30 am
Lunch: 1:00-1:50pm
End of Day: $3: 20 \mathrm{pm}$

TERM DATES 2024
Term 2: Mon 15 April Fri 28 June
Term 3: Mon 15 July Fri 20 September
Term 4: Mon 7 October - Fri 20 December

Banking details: Bank - NAB
BSB: 083663
Account name:
Macarthur Primary School Acc No: 621328156
Ref Details - your name.

## From the Principal's Desk

## Transform Us Project

As our focus this term continues to be Healthy Minds and Healthy Bodies we are excited to join with Deakin Uni and their current Transform Us Wellbeing Primary School Health Behaviours Monitoring Study. As part of this study all Year 2 - Year 5 students are being invited to wear an activity monitor (accelerometer like a Fitbit ) on their wrist for 7 -days. Students In Year 4 and Year 5 will also complete a brief physical activity, sedentary behaviour, food intake, sleep and wellbeing questionnaire. This is an exciting study for our students to be part of with the data collected providing an insight into the health behaviours in children across the Warrnambool, Moyne and Corangamite region of Victoria. The data will be compared to the information collected when this study was last completed prior to COVID, and will also influence future projects for communities within the Local Government Area. The team from Deakin Uni will talk to our students about the project on Monday and further details will also be sent home to parents this week on Audiri.

## In Our Classrooms

## Mr Rook

Reading - Some Foundation students have begun using some new strategies to blend simple words together like join the dots, or stretch the noodle. Grades 1 and 2 are moving through their reading levels, continuing to build fluency in reading. It is great to see most students becoming more consistent with their take home readers. It really helps!
Discovery - The Foundation students are learning about fairy tales. They have begun looking at settings, drawing and using felt boards to describe where a story might take place. They have also learnt about characters and dressing up to 'play the role'. They will soon be making a story with their setting and character. For your information, there is a brilliant Discovery display of some of the things the Foundation students have done this term in the left end of the library.
Writing - The school have begun to look at fairy tales. Grades 1 and 2 are learning about front covers this week and all of the details on them. The students will be learning about characters, settings, problems and solutions to learn more about structuring a story.
Maths - Foundation have begun to look at some new strategies to quickly recognise numbers in the teens like bingo and other games. Next, the Foundation students will learn about money and the features of coins. Grades 1 and 2 have been learning about addition and subtraction fact families. They have been using these skills to swap a subtraction sum around to make it easier to solve, as well as 'counting the difference' to simplify some sums.
On Fridays F-2 have been doing measurement with Mr Lynch. Soon they will be moving on to chance and data.
Mr Hilliard
Our Reading group has been engaging in the class novel, 'Runt' by Craig Silvey.

Students have been provided with a copy of the novel and have been developing their fluency and understanding through class discussions and a shared reading approach. This week we completed a written summary of the first five chapters and are taking note of the story elements as they arise.
Students have also commenced planning their own narratives in the Writing block with the help of a story mountain planning scaffold to support students in their execution of a narrative structure. Students have made a positive start with these. From a sentence level perspective, we have been focussing on uplevelling our use of connectives and conjunctives to create compound and complex sentences.
In Maths we have been building upon our knowledge of mental strategies for addition and subtraction including the jump and split strategy, compensation strategies, as well as the use of written methods with regrouping. Students have also enjoyed playing the multiplication game 'bump' to warm up their brains. Keep practising those times tables at home and accumulating those reading nights!!

## Mrs Langley - Being Resilient

This week the F-6 class talked about how to not let little things upset your whole day. We read the book Alexander's Horrible, Very Bad Day. We then listed some possible horrible and/or things that might happen to us at school. Students came up with a range of ideas from being hit in the face with a ball and being called names, through to falling off equipment and getting injured. As a group we then ordered these events on a catastrophe scale to get perspective. Next week we will look at suitable responses depending on the level of severity of the incident.

## Staffing - Term 3

Next term will bring some staffing changes for us. Jullie has decided to take long service leave from the start of term 3 until the end of the school year. Following this, it's Jullie's intention to retire. Jullie has been an employee of the school for over 20 years and has supported many students in improving their learning through the intervention program she runs. Jullie also completes a long list of other jobs around the school including managing of first aide and coordinating the library. Her humble manner, passion for seeing success in student learning, support for all members of our community, are just a few of the amazing skills Jullie brings to our team. Although big shoes to fill we are grateful to have had Alice join our team this year to add further classroom support for our students.

## Timetable Changes- MARC, Assembly and Runners Club

Starting next week we are trialling some changes to our time table for the rest of the term. MARC will take place on a Monday morning instead of a Tuesday. This will mean our targeted focus teaching days for Literacy and Numeracy will shift to a Tuesday, Wednesday and Thursday. These three consecutive days will have many great benefits for our students and staff. With this change we are going to trial holding Assembly on a Monday afternoon, starting at 2:45 and finishing at 3:15 ready for end of day dismissal. We will also going to shift Runner's Club to a Friday morning before Music and Maths.

## Heywood District Secondary School Science Games - Friday May $24^{\text {th }}$

Last Friday Thomas and Patrick formed a team with Matthew and Harrison from Branxholme Wallacedale CS to compete in the Science Games at Heywood District Secondary School. Across the day the team had to problem solve how:
the Riverside Ostrich could carry it's food (marshmallows) across the river (a water filled foil tray)
to build a trap to catch adult eels (killer pythons) but avoid trapping the baby eels (sour worms) using a range of STEM materials (spaghetti, skewers, toothpicks)
The team also participated in a range of gym games around animal adaptations and food sources as well as competing in a jeopardy challenge on Budj Bim. A fabulous day out that saw the team finish in third place within eleven other schools competing.
Auskick Begins- Thursday June $30^{\text {th }}$
Tomorrow is the first session of the five-week Auskick Program the school is hosting. The program is open to all children in the Macarthur community and is being coordinated by Matt Timms. Registrations need to be made online prior to students participating. The Auskick program supports participants in learning the skills of football (AFL) through appropriately modified activities where the emphasis is on fun and having a go. We thank Matt for keeping this great program going for our students and the community.

## FINAL ACTIVE AFTER SCHOOLS - Monday June $3^{\text {rd }}$

Next Monday is the final Active After Schools for the term. It has been great to see the skills children have developed through the various games Ange has provided across these six sessions. It has also been great to see the strong support from our parent community with nearly all our students participating. We look forward to seeing this same support next term when students engage in a range of activities and games to develop their basketball skills. A perfect focus with Hoop Time next term for our Year 3-6 students

## Student Awards-Week 5 Term 2

## Mr Rook's CONNECT Award

Tristan
For choices that maintain friendships
Mrs Langley's RESPECT Award
Erik
For showing respect to self and others
Mr Hilliard's LEARN Award
Ruby
For showing significant growth in her writing
Student Choice


1 Lori- Connect-for fixing up mistake
2 Thristan-Respect - in learn
3 Rory-Respect - for helping others

## Student Awards-Week 6 Term 2

## Mr Rook's CONNECT Award

Beau
For being caring and kind to others
Mrs Langley's RESPECT Award
Edward \& Thristan
For helping adults with jobs
Mr Hilliard's LEARN Award
Patrick
For wanting to challenge himself in learning
Mr Lynch's Maths Award
Cloud
Great discussion about measuring the weight of different objects
Mrs Down's Music Award
Riley
For great determination \& progress learning the ukulele
Milla
For a positive attitude \& joyous participation in Music
Student Choice
1 Respect-Cianna - When someone is upset she is there to help them
2 Connect-Riley - For being kind to Lori \& including her
3 Connect-Astrid - For using her manners \& being kind to others


Art with Mrs Down
MARC-Harmony Day



The Corangamite
Public Library
(@ Macarthur Primary School) Mondays 1-5pm

Special Birthday
wishes
May
Ruby (2nd) Patrick (3rd) Erik (22nd)

Mr Rook (16th)
Sylvia (19th)


Math Shapes

|  | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 27 <br> :ActiveAfterSch5 | 28 :MARC <br> :WSW Prin Forum Dunkeld | 29 | 30 :3:30pm Auskick | 31 | June 1 |
| BK Jane Langley CR Christo Rook DH Darren Hilliard CD Caitlin Down | $\begin{aligned} & 2 \\ & \text { Wk } 8 \end{aligned}$ | 3 :MARC <br> :ActiveAfterSch6 | 4 | 5 | 6 <br> :GSWC - JL- <br> Netwk Mtg <br> 3:30pm Auskick | 7 | 8 |
| JT Jullie Timms AT Alice Tatton SL Sylvia Luke |  | 10 <br> :Kings Birthday <br> Public Holiday | 11 :MARC | 12 | 13 <br> :3:30pm Auskick | 14 | 15 |
| WNM - Warrn Network Meeting PD - Professional Development Conf-Conference LSL - Long Service Leave | 16 <br> Wk 10 | 17 :MARC | 18 <br> :Music <br> :Yr4-6 Activity @ Community Health | 19 | 20 <br> :Yr4-6 healthy lunch <br> @ Kinder <br> :3:30pm Auskick | 21 <br> :PD - CD Melb | 22 |
|  | 23 <br> Wk11 | 24 :MARC | 25 | 26 | 27 <br> :Reports go out <br> :3:30pm Auskick | $28$ <br> :End of Term 2 | 29 |

