

School Strategic Plan 2021-2025

Macarthur Primary School (1571)



Submitted for review by Jane Langley (School Principal) on 16 February, 2022 at 11:51 AM

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Endorsed by Melissa McDonald (School Council President) on 09 March, 2022 at 08:36 PM

School Strategic Plan - 2021-2025

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School vision	Macarthur Primary School's vision is to provide an engaging and caring learning environment that promotes personal growth, wellbeing and positive relationships enabling all students to reach their full potential. Macarthur Primary School's purpose is to provide every child with a strong foundation in literacy and numeracy along with delivering a well-rounded and grounded education. Our goal is to have every student leave the best person they can be - kind, caring, nurturing, resilient and passionate contributors to the society and world in which they live.
School values	The School Values are: . Connectedness - with the school, the local community and the wider community. . Respect - for others and our environment . Learning - Developing and acquiring knowledge, skills, values and attitudes. . Confidence - to take a risk and approach the unfamiliar. . Tolerance - recognising and accepting differences in others. . Honesty - being truthful and trustworthy in all that we do
Context challenges	Macarthur Primary School is committed to effectively managing human, physical and financial resources to ensure that students' individual learning needs are being met, despite enrolment fluctuations. Our school will commitment to ensuring quality teaching is strengthened to develop responsive teaching and learning through professional development, opportunities and collegiate support. Whilst our students are capable learners it is our intent to challenge students to be more intellectually engaged, empowered to take responsibility for their own learning contributing to maximizing student motivation and engagement.
Intent, rationale and focus	Over the life of the 2022-2025 strategic plan Macarthur Primary School will improve student engagement, learner confidence and student agency and voice. The findings from the school's Review process identified that even though student achievement was generally high there was a need for the school to focus on pedagogical practices that will enable all learners to be reflective, curious, inquiring and persistent problem solvers within a stimulating learning environment.

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Goal 1	To improve student achievement.
Target 1.1	<p>NAPLAN top two bands</p> <ul style="list-style-type: none">• The percentage of Year 3 students assessed at the top two bands in NAPLAN Numeracy will increase from 10% (3 year average) to 25% (3 year average) in 2024.• The percentage of Year 5 students assessed at the top two bands in NAPLAN Numeracy will increase from 20% (3 year average) to 30% (3 year average) in 2024.• The percentage of Year 3 students assessed at the top two bands in NAPLAN Reading will increase from 36% (3 year average) to 50% (3 year average) in 2024.• The percentage of Year 5 students assessed at the top two bands in NAPLAN Reading will increase from 47% (3 year average) to 60% (3 year average) in 2024.• The percentage of Year 3 students assessed at the top two bands in NAPLAN Writing will increase from 25% (3 year average) to 35% (3 year average) in 2024.• The percentage of Year 5 students assessed at the top two bands in NAPLAN Writing will increase from 3% (3 year average) to 20% (3 year average) in 2024
Target 1.2	<p>NAPLAN Benchmark Growth</p> <ul style="list-style-type: none">• The percentage of Year 5 students achieving Above Benchmark Growth in NAPLAN Numeracy will increase from 21% (3 year average) to 35% (3 year average) in 2024.• The percentage of Year 5 students achieving Above Benchmark Growth in NAPLAN Reading will increase from 39% (3 year average) to 50% (3 year average) in 2024.

Target 1.3	<p>Student AToSS</p> <ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for Sense of confidence from 67% in 2020 to 80% in 2024. • Increase the percentage of student positive endorsement for Self-regulation and goal setting from 70% in 2020 to 80% in 2024
Target 1.4	<p>SSS</p> <ul style="list-style-type: none"> • Maintain or increase the 2020 percentage of staff positive endorsement of 91.7% for Collective efficacy to 92 % in 2024 • Maintain or increase the percentage of positive endorsement of 84.4% for Academic emphasis in 2020 to 90% in 2024
Key Improvement Strategy 1.a Evaluating impact on learning	<p>Strengthen the use of data, evidence and curriculum to inform responsive teaching.</p>
Key Improvement Strategy 1.b Building practice excellence	<p>Maximise and the impact of teaching and learning through implementing a collaborative inquiry process.</p>
Goal 2	<p>To improve student engagement.</p>
Target 2.1	<p>Students AToSS</p> <ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for Student voice and agency from 46% in 2020 to 75% in 2024.

	<ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for Motivation and interest from 78% in 2020 to 90% in 2024. • Increase the percentage of student positive endorsement for Stimulated learning from 67% in 2020 to 90% in 2024.
Target 2.2	<p>SSS</p> <ul style="list-style-type: none"> • Maintain or increase the percentage of staff feeling positive about the School climate at 94% in 2020 to 95% in 2024.
Target 2.3	<p>POS</p> <ul style="list-style-type: none"> • Maintain or increase the parent percentage of positive endorsement for Student voice and agency at 89% in 2020. • Increase the parent percentage positive endorsement for Stimulating learning environment from 78% in 2020 to 90% 2024. • Increase the parent percentage positive endorsement for Effective teaching from 67% in 2020 to 80% 2024.
Key Improvement Strategy 2.a Intellectual engagement and self-awareness	Build teacher capability to activate student voice and agency.
Key Improvement Strategy 2.b	Create a stimulating learning environment that nurtures a love of learning

Vision, values and culture	
Goal 3	To improve student wellbeing.
Target 3.1	<p>Student attendance</p> <ul style="list-style-type: none"> • Maintain or decrease the percentage of students with 20 or more absence days from 13 % (2019 - 2021) to a three year average of 12 % in 2024 • Maintain or decrease the average absence days per student of 11.4 days per student in 2020.
Target 3.2	<p>AToSS</p> <ul style="list-style-type: none"> • Increase the percentage of student positive endorsement for a Sense of connectedness from 80% in 2020 to 90% in 2024. • Increase the percentage of student positive endorsement for a Sense of confidence from 67% in 2020 to 85% in 2024
Target 3.3	<p>POS</p> <ul style="list-style-type: none"> • Maintain or increase the parent percentage of positive endorsement for Confidence and resiliency skills at 92% in 2020. • Increase the parent percentage positive endorsement for Student motivation and support from 67% in 2020 to 85% 2024.

	<ul style="list-style-type: none"> • Increase the parent percentage of positive endorsement for Teacher communication from 75% in 2020 to 90% in 2024.
Key Improvement Strategy 3.a Health and wellbeing	Build a shared understanding of the connection between wellbeing and learning.
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Strengthen the partnership between school and home.